

**PHE1SDH Enquiry 2 INDIVIDUAL ESSAY (35%): HIV and Social Determinants of Health**

**Group No.**

**Team No.**

	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
<b>Introduction</b>  <b>10 marks</b>	The introduction presents a clear, logical and well written argument <b>Key terms are defined</b> Key points to be covered in the report are succinctly outlined providing a clear and well defined structure for the essay.	The introduction presents a clear argument <b>Key points to be covered in the report are outlined and some indication of a structure is provided.</b>	The introduction presents a sound argument <b>Most key points of what is to be covered in the essay are outlined.</b>	There is an attempt at an introduction presenting a limited argument. <b>Some key points of what is to be covered in the essay are outlined.</b>	There is no introduction or the introduction does not adequately introduce the points to be covered in the essay.
<b>Body: Examination of the impact of social determinants in the context of HIV/AIDS infection, and how societies have changed and thus responded to the presence of HIV and AIDS.</b>  <b>40 marks</b>	The essay shows a comprehensive examination: <ol style="list-style-type: none"> <li>1. The impact of social determinants of health in the context of HIV/AIDS infection; and</li> <li>2. How society have changed and thus responded to the presence of HIV and AIDS.</li> <li>3. Thoroughly identifies and compares HIV/AIDS in two countries/regions of the world</li> </ol>	The essay shows a well-developed examination of: <ol style="list-style-type: none"> <li>1. The impact of social determinants of health in the context of HIV/AIDS infection; and</li> <li>2. How society and culture have changed or adapted in response to the presence of HIV and AIDS.</li> <li>3. Clearly identifies and compares HIV/AIDS in two countries/regions of the world</li> </ol>	The essay shows a sound examination of: <ol style="list-style-type: none"> <li>1. The impact of social determinants of health in the context of HIV/AIDS infection; and</li> <li>2. How society and culture have changed or adapted in response to the presence of HIV and AIDS.</li> <li>3. Somewhat identifies and compares HIV/AIDS in two countries/regions of the world</li> </ol>	The essay shows a satisfactory understanding of: <ol style="list-style-type: none"> <li>1. The impact of social determinants of health in the context of HIV/AIDS infection; and</li> <li>2. How society and culture have changed or adapted in response to the presence of HIV and AIDS.</li> <li>3. Limited identification and comparison of HIV/AIDS in two countries/regions of the world</li> </ol>	The essay shows an inadequate understanding of: <ol style="list-style-type: none"> <li>1. The impact of social determinants of health in the context of HIV/AIDS infection; and</li> <li>2. How society and culture have changed or adapted in response to the presence of HIV and AIDS.</li> <li>3. Little to no identification and comparison of HIV/AIDS in two countries/regions of the world</li> </ol>
<b>Conclusion</b>  <b>10 marks</b>	Draws clear and original conclusions about the impact of social determinants of health in the context of HIV/AIDS and how society and culture have changed in response to the presence of HIV/AIDS <b>Succinctly ties together responses to the essay topics</b>	Draws clear conclusions about the impact of social determinants of health in the context of HIV/AIDS and how society and culture have changed in response to the presence of HIV/AIDS	Draws sound conclusions about the impact of social determinants of health in the context of HIV/AIDS and how society and culture have changed in response to the presence of HIV/AIDS	Draws limited conclusions about the impact of social determinants of health in the context of HIV/AIDS and how society and culture have changed in response to the presence of HIV/AIDS	Draws little or no conclusions about the impact of social determinants of health in the context of HIV/AIDS and how society and culture have changed in response to the presence of HIV/AIDS

<b>Language / organisation and writing style</b>  <b>15 marks</b>	The essay is very well organised and presented with minimal or no errors in grammar, sentence structure, paragraphing and formatting. <b>Expression is accurate, clear and precise</b>	The essay is well organized and presented with minimal errors in grammar, sentence structure, paragraphing and formatting. <b>Expression is mostly accurate and clear</b>	The essay is reasonably well organised and presented. There are minor errors in grammar, sentence structure, paragraphing and formatting. <b>Expression is somewhat accurate and clear</b>	The essay is poorly organised and presented. There are many errors in grammar, sentence structure, paragraphing and formatting. <b>Expression is limited in its accuracy</b>	The essay has little or no sequencing or flow of ideas and carelessly presented. Attention to detail is lacking with many errors in grammar, sentence structure, paragraphing and formatting. <b>Expression is frequently inaccurate</b>
<b>Use of literature</b>  <b>15 marks</b>	Arguments and ideas are very well supported by evidence from the literature. <b>Evidence is relevant, appropriate (i.e., from credible sources) and sufficient</b>	Arguments and ideas are usually supported by evidence from the literature. <b>Evidence is usually relevant, appropriate (i.e., from credible sources) and sufficient</b>	Arguments and ideas are sometimes supported by evidence from the literature. <b>Some evidence is irrelevant or taken from inappropriate sources</b>	Limited attempts have been made to use evidence from the literature. <b>Evidence is mostly irrelevant or not taken from appropriate sources</b>	There has been little or no attempt to use evidence to support ideas and arguments
<b>Integrating &amp; acknowledging sources / Appropriate referencing (APA6)</b>  <b>10 marks</b>	Highly accurate adherence to APA6 referencing style <b>Source material (from the literature) is integrated seamlessly into the text, mostly using paraphrasing.</b>	Accurate adherence to APA6 referencing style with limited errors <b>Source material (from the literature) is reasonably well integrated into the text, mostly using paraphrasing.</b>	Mostly adheres to APA6 referencing style with some errors <b>Some problems with integrating source material (from the literature) into the text.</b>	Limited adherence to APA6 referencing style multiple errors <b>Significant problems with paraphrasing (from the literature).</b>	Little or no adherence to APA6 referencing style <b>Large sections of the text have been copied directly from source materials and/or paraphrasing is too similar to the original.</b>