

Assessment Task 2 Essay Part 2 (45%, 1500 Words)

Due date: Monday 22nd May 12 midday

Part 2 (45%) Application and Development of essay (1500 words)

- Student will use the same case scenario that provided for part 1
- Students will view a digital vignette recording and are required to identify the issues from a legal and ethical perspective incorporating the elements identified in Part 1.
- Students are required to develop an essay on the relevant legal and ethical considerations, focusing on the 4 main ethical principles, consent and confidentiality and how each of these apply to this case using research evidence

Case Study

Taylah Parker is 14 years old and lives in a town in NSW with her mother (Bronwyn) and Bronwyn's partner John. They moved there a year ago from Victoria to support Bronwyn's mother Dawn who was placed in residential care. Taylah is estranged from her biological father due to a history of family violence. She is close to John and sees him as her step-father. There are no other siblings. Taylah's mother Bronwyn works in a local supermarket and John is a truck driver.

Almost a year ago, Taylah was diagnosed with Type 1 Diabetes. She is angry about this diagnosis and the imposition it has on her life, particularly regarding diet, activity, social life and body image. She has regular appointments with a diabetic educator for support, but she doesn't like her. Taylah and her mum Bronwyn have a difficult relationship at times complicated by Taylah's disregard for her diabetes management. Taylah doesn't like her Mum interfering in her life.

Taylah attends the local high school in NSW in Year 8. She has a small group of friends and reports having had issues with making friends since the move. This small group of friends aren't the 'popular' group, and she has experienced bullying at school.

Taylah has recently become sexually active with what she describes as having "a couple of randoms". Taylah was encouraged by the school nurse to contact a sexual health nurse so that she could make informed decisions in relation to contraceptive options and reducing the health risks associated with participating in unprotected sexual activity. Taylah's mother is not aware of her sexual activity. The trip to the sexual health nurse has been difficult for Taylah to arrange, as it is 2 hours away back in her hometown in Victoria. Taylah arrives alone to see Pam the sexual health nurse. Taylah is concerned about her mum finding out about the visit.

Pam the sexual health nurse prepares for her consultation with Taylah.

- Links to these resources can be found under Learning and Study in Moodle or by using the following link:
<https://youtu.be/BCSATi6FBXw>

ESSAY QUESTION

Developing further what you have written in part 1, write an essay identifying the relevant legal and ethical considerations presented in the case scenario utilising current research.

Focus on confidentiality, consent/guardianship and Beauchamp and Childress’ Four main ethical principles. Identify how these apply to the individuals in the case scenario.

Marking Guide

Criterion	F	MF	P	C	D	HD
<p>Presentation/Style</p> <p>Work has been submitted following FedUni formatting guidelines.</p> <p>Clarity of expression (accuracy, spelling, grammar punctuation, word count)</p> <p>(5 Marks)</p>	<p>Did not complete essay. Limited content, poor grammar & spelling. Essay significantly under or over word-count.</p> <p>(0 marks)</p>	<p>Disorganised; Meaning unclear and/or grammar and spelling contain frequent errors.</p> <p>Essay varying 10% +/- word-count</p> <p>(150words)</p> <p>(1 mark)</p>	<p>Essay shows some attempt of organisation and argument. Meaning apparent but language not always fluent.</p> <p>Grammar and/or spelling errors. Essay varying 10% +/- word-count</p> <p>(150words)</p> <p>(2 marks)</p>	<p>Shows organisation and coherent argument. Logical development of ideas. Language mainly fluent.</p> <p>Grammar and spelling mainly accurate. Essay varying 10% +/- word-count</p> <p>(150words)</p> <p>(3 marks)</p>	<p>Careful and logical organisation of argument. Language fluent. Grammar and spelling accurate. Essay within word-count.</p> <p>(4 marks)</p>	<p>Shows a polished approach to the topic. Clear and coherent development of sophisticated argument. Fluent writing style.</p> <p>Grammar and spelling accurate. Essay within word count.</p> <p>(5 marks)</p>
<p>Legal & Ethical Issues</p> <p>Correct legal & ethical concepts focused on consent and confidentiality/privacy identified and described with adequate depth.</p> <p>(15 marks)</p>	<p>No legal or ethical issues discussed</p> <p>(0 marks)</p>	<p>Very limited evidence of knowledge. Few legal & ethical concepts identified. Poor level of discussion.</p> <p>(up to 2 mark)</p>	<p>Evidence of limited knowledge of topic. Few legal & ethical concepts identified. Minimal discussion of key concepts.</p> <p>(up to 5 marks)</p>	<p>Has demonstrated some factual knowledge base. Most legal & ethical concepts identified. Greater depth of discussion needed in some areas.</p> <p>(up to 8marks)</p>	<p>Reasonable knowledge of topic demonstrated. Most legal & ethical concepts identified. Greater depth of discussion needed in some areas.</p> <p>(up to 10marks)</p>	<p>Comprehensive / detailed knowledge of topic demonstrated. All correct legal & ethical concepts identified. Adequate depth of discussion.</p> <p>(up to 15marks)</p>

Assessment Task 2 Essay Part 2

NURBN 1001 Legal & ethical Decision Making in Person-Centred Care

School of Nursing, Midwifery & Healthcare

Semester 1, 2017



<p>Scenario application & Analysis of Four Main Principles of ethics</p> <p>Student is able to provide evidence through clear definition of legal/ethical terms and use of legislation/acts, common law.</p> <p>Student to provide 4 elements of principle of ethics and discuss the issues that require analysis</p> <p>(20 marks)</p>	<p>No scenario application, principles of ethics not provided.</p> <p>Limited use of published evidence.</p> <p>(0 marks)</p>	<p>Very limited evidence of knowledge.</p> <p>Addressed less than three elements of principles of ethics.</p> <p>Poor demonstration of understanding.</p> <p>Poor application to case, not critically discussed.</p> <p>(up to 5 marks)</p>	<p>Evidence of limited knowledge of topic.</p> <p>Addressed less than four elements of principles of ethics.</p> <p>Limited demonstration of understanding.</p> <p>Some application to case, not critically discussed.</p> <p>(up to 10 marks)</p>	<p>Has demonstrated some factual knowledge base.</p> <p>Addressed less than four elements of principles of ethics.</p> <p>Reasonable demonstration of understanding.</p> <p>Reasonable application to case critically discussed.</p> <p>(up to 13 marks)</p>	<p>Reasonable knowledge of topic demonstrated.</p> <p>Clear and well addressed four elements of principles of ethics.</p> <p>Well demonstrated good application to case critically discussed.</p> <p>(up to 17 marks)</p>	<p>Comprehensive/detailed knowledge of topic demonstrated.</p> <p>Clear and well addressed four elements of principles of ethics.</p> <p>Clear demonstration of understanding supported by detailed and accurate information.</p> <p>Excellent application to practice critically discussed.</p> <p>(up to 20 marks)</p>
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<p>Referencing follows APA Style 6th</p> <p>Edition. Use of literature and evidence of reading. No year limit on Acts or Common law cases.</p> <p>(5 marks)</p>	<p>No references or literature support provided</p> <p>(0 marks)</p>	<p>Either no evidence of literature being consulted or use of irrelevant, or very small number of sources ((e.g. > 9).</p> <p>Evidence of long sections of poor paraphrasing or evidence of plagiarism.</p> <p>(1marks)</p>	<p>Literature is presented (described) uncritically such that it demonstrates a limited understanding of the evidence.</p> <p>Small number of references ((e.g. > 9).</p> <p>Poor paraphrasing with too much reliance on direct quotes from literature.</p> <p>Needs assistance to avoid deliberate plagiarism</p> <p>(2marks)</p>	<p>Clear evidence and application of a minimum number of readings relevant to the subject (e.g. 9-10)</p> <p>Some problems with paraphrasing and expressing ideas from the literature.</p> <p>(3marks)</p>	<p>Able to critically appraise the literature gained from the list given and number of sources (e.g. ≥10).</p> <p>Mainly uses own words to express ideas with good level of analysis and paraphrasing. No evidence of plagiarism.</p> <p>(4marks)</p>	<p>Has developed and justified ideas based on a wide range (and high quality) of sources, which have been thoroughly analysed, applied and discussed. (eg. ≥11).</p> <p>Uses own words to discuss ideas from the literature. No evidence of plagiarism.</p> <p>(5marks)</p>
	<p>Late submission penalty (if relevant)</p>					
<p>Total 45 marks</p>						

Formatting & presenting your essay

Writing requirement

- The case study will be presented as a formal academic paper and conform to the Federation University, Faculty of Health, Student Academic Handbook (Higher Education). Essays at university need to respond to the question by developing an argument which is based on evidence and critical reasoning. They must have certain key elements including;
 - ✓ A clear introduction with a question statement (an answer to the question or a response to the task) and a well-defined structure,
 - ✓ Logically structured body paragraphs which include supporting evidence from academic sources.
 - ✓ A clear conclusion which restates your topic and summaries your essay
 - ✓ A reference list (as per APA citation style)
- Students will be provided with a list of ten (10) references to access for this part of the assessment task. Students must use a minimum ten (10) references from a reference list that will be provided on Moodle.
- Students should commit 20 hours of preparation for this element of the assessment task.
- Refer to marking Guide for specific details required for successful completion of task.
- Word Count: 1500 words (excluding Reference list).

Due Dates and Submission Instructions:

- Part 1 of this assessment task is due on **Monday the 22nd May (Week 11) by midday.**
- Students should name their assessment task in the following format:
- studentnamestudentnumberNURBN1001PART2.dc/.doc.x (e.g. *PaulSmith300000NURBN1001PART2.docx*)
- Students are required to submit Part 2 of the assessment task as a Microsoft Word file (.doc/.docx) via the corresponding Assessment Task 2: Part 2 Turnitin link within the Assessment tab of Moodle.
- Please note that the essay will be graded within Turnitin using GradeMark.
- Feedback and Grade of this assessment task will be provided to students after ratification meeting on early July.

Formatting and fonts

- **Font** - Your essay should be word processed in **10-11-point** Times New Roman or Arial fonts
- **Spacing** -set your line spacing to **1.5 lines**.
- **Indents or breaks** - Leave a **space of one line** between paragraphs, rather than indenting the first line. A good way to do this is to **set your spacing at 12pt after a line**.
- **Section headings** -**left aligned, bold and numbered**. The numbering should be the same as given in your contents page. Be **consistent in your numbering** of headings and sub-headings.
- **Title**- at the **top, centrally aligned**.

Cover page

Include the following items on your cover page:

- **Your Name and student number**
- **Your tutor's name**

- **Title of the course the essay is for**
- **The number of words in your paper**
- **Turnitin Result/ Justification**

First page

Include the following on your first page:

- Your essay title/question
- The introduction to your essay
- Page numbers
- Your name and student number in the footer

In your paper

An essay has three parts:

- Introduction
 - Background information about the problem
 - Description of the problem and why it is serious
 - Overview of the solutions to be outlined
- Body paragraphs
 - paragraph 1
 - Topic sentence outlining first issues and solution
 - Evidence to support explanations
 - Concluding sentence
 - paragraph 2
 - Topic sentence outlining second issues and solution
 - Evidence to support explanation
 - Concluding sentence
 - Following body paragraphs
 - These follow the same structure for as many solutions as you need to discuss
- Conclusion
 - Summary of the problem and overview of the solutions
 - Evaluation of solutions and recommendation of best practice

Reference List

A reference list is a list of books, web-pages, articles and any other sources used and referred to in your essay. This is put at the end of your essay.